

## The School District of Osceola County

## Invoice

## Victory Charter School

FEFP Semi-Monthly Payment

Informational Purposes Only:		I LI I	Semi-Monthly Payi	nent			
¥ V	al # of UFTE:	659.82			Total Payment Payment Numbe	er: 22	
Adm	Total Funding:	\$ 4,802,784.50 (87.831.00)	1.83%		Cost Cente	r: 0155 #: V0000114321	
	r Adjustments:	(9,354.00)	1.05 /0			#: 2023 Payment 22 of 24	
Projected Annual Amount	-				Invoice Amoun	+ +=0,0=1,00	
		• +,100,000.00			FALSE	φ 1/0,0/100	
					100%		
		Rolling	Projected	Payments	Adjusted		Projected
		Revenue Projection	Bi-Monthly Payment	Made To Date	Bi-Monthly Payment	Project	vs. Actual
State & Local Funding:							
Base Funding \$	3,143,444.00						
Discretionary Millage	200,362.00						
Discretionary Local Effort	266,102.00						
Proration to Funds Available							
Prior Year Funding Adjustment	(9,354.00)						
Prior Year Audit Adjustment	-						
Subtotal	>	3,600,554.00	150,023.08	3,145,841.20	151,570.93	1000004	1,547.85
Additional Funding:							0.00
Advanced Placement		13,040.00	543.33	12,052.18	329.27	1007004	(214.06)
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		70,384.00	2,932.67	65,195.28	1,729.57	1632104	(1,203.09)
Supplemental Academic Instruction:		140,478.00	5,853.25	122,641.82	5,945.39	1700004	92.14
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00
Safe School		39,609.00	1,650.38	34,508.69	1,700.10	1514504	49.73
Instructional Materials (UFTE)		51,903.00	2,162.63	46,167.77	1,911.74	1052?04	(250.88)
Teacher Salary Increase Allocation		166,588.00	6,941.17	138,824.14	9,254.62	1003004	2,313.45
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:		627,454.00	26,143.92	548,144.64	26,436.45	1510504	292.54
Student Transportation:		0.00	0.00	62,092.95	(20,697.65)	1078004	(20,697.65)
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance I	Program:	8,788.50	0.00	8,788.50	0.00	1350104	0.00
Reading Allocation:		34,866.00	1,452.75	30,428.42	1,479.19	1800004	26.44
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		0.00	0.00	0.00	0.00	1513004	0.00
Total Funds Compression Allocation (UFTE)		39,766.00	1,656.92	34,455.86	1,770.05	1516004	113.13
Administration Fee:		(87,831.00)	(3,659.63)	(78,655.20)	(3,058.60)	1030004	601.02
Projected Annual Amount Due to School		4,705,599.50	195,700.46	4,170,486.25	178,371.08		

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2022-2023 4th FEFP Calculation.

49	School District:	Osceola	School ID:	0155	]	
	Revenue Esti	mate Worksheet for:	Victory Charter S	ichool		
	Based on the 2023 Fourth Calculation					
FEFP State and Local Funding						

Ū T					
Base Student Allocation:	Base Student Allocation: \$4,587.40		0.9870		
Full-Time Equivalent (FTE) Survey	3	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.126	0.0000 \$	-	
111 Basic K-3 with ESE Services	0.00	1.126	0.0000 \$	; -	
102 Basic 4-8	215.35	1.000	215.3500	975,05	
112 Basic 4-8 with ESE Services	33.60	1.000	33.6000 \$	152,13	
103 Basic 9-12	216.67	0.999	216.4533	980,04	
113 Basic 9-12 with ESE Services	25.84	0.999	25.8142	116,88	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.674	0.0000 \$	-	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.674	0.0000 \$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.674	0.0000 \$	-	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.401	0.0000 \$	-	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.401	0.0000 \$	- :	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000 \$	-	
	0.00	1.206	0.0000 \$	; -	
130 ESOL (Grade Level 4-8)	96.21	1.206	116.0293	525,35	
	72.15	1.206	87.0129	393,97	
300 Career Education (Grades 9-12)	0.00	0.999	0.0000 \$	-	
Totals	659.82		694.2597	3,143,44	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

\$4,587.40	х	0.9870				
4		0.5670	х	2.88	\$	13,040
\$4,587.40	х	0.9870	x	0.00	\$	-
\$4,587.40	х	0.9870	x	0.00	\$	-
\$4,587.40	х	0.9870	x	0.00	\$	-
\$4,587.40	х	0.9870	x	0.00	\$	-
\$4,587.40	х	0.9870	х	0.00	\$	-
	A	dditional		2.88	\$	13,040
		Total		697.14	\$	3,156,484
•	\$4,587.40 \$4,587.40	\$4,587.40 X \$4,587.40 X \$4,587.40 X	\$4,587.40 X 0.9870 \$4,587.40 X 0.9870 \$4,587.40 X 0.9870 \$4,587.40 X 0.9870 Additional	\$4,587.40 X 0.9870 X \$4,587.40 X 0.9870 X \$4,587.40 X 0.9870 X \$4,587.40 X 0.9870 X Additional	\$4,587.40         X         0.9870         X         0.00           Additional         2.88         2.88         2.88	\$4,587.40         X         0.9870         X         0.00         \$           Additional         2.88         \$         \$

Virtual Education Contribution:	UFTE		UFTE		
Т	otal 0.00	х	0	=	\$ -

			Matrix	Guar	rantee Per	
Guaranteed Allocation:	UFTE	Grade Level	Level	S	tudent	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the FSF Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111.112 and ——	0.00	PK-3	253	\$	6,470	\$ -
····· · · · · · · · · · · · · · · · ·	30.60	4-8	251	\$	1,101	\$ 33,691
113 by grade and matrix level. Students who	3.00	4-8	252	\$	3,290	\$ 9,870
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above	22.84	9-12	251	\$	784	\$ 17,907
FIE from programs 111, 112 and 113 above.	3.00	9-12	252	\$	2,972	\$ 8,916
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	59.44			Total ES	E Guarantee	\$ 70,384

Divide school's Unwo	eighted FTE (UFTE) total compu	ted in Section 1, cell (	27 above l	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	659.82	÷	District's Total UFTE:	76,209.51
				=	0.8658%

Divide school's Weigh	ited FTE (WFTE) total comput	ted in Section 1, cell E38	above by	<pre>/ the district's total WFTE to</pre>	obtain school's
WFTE share.	Charter School WFTE:	697.14	÷	District's Total WFTE:	83,267.91
				=	0.8372%

Discretionar	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	16,225,194	x	0.8658%	\$	140,478
.748 M	lills (UFTE share)		(b)	23,141,780	x	0.8658%	\$	200,362
Digital Class	rooms Allocation (UFTE share)		(b)(d)	0	x	0.8658%	\$	-
Safe Schools	Allocation (UFTE share)		(b)	4,574,802	х	0.8658%	\$	39,609
Instructiona	I Materials Allocation (UFTE share)		(b)	5,822,199	х	0.8658%	\$	50,409
Dua	I Enrollment Instructional Materials Allocation	on	(e)	287,574	x	0.5195%	\$	1,494
ESE	Applications Allocation:							
	Charter schools should contact their schoo	district sponso	r regarding	g eligibility and distri	bution of	f ESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	0	х	0.8658%	\$	-
Total Funds	Compression Allocation (UFTE share)		(b)	4,592,943	х	0.8658%	\$	39,766
Sparsity Sup	plement (WFTE share)		(c)	0	x	0.8372%	\$	-
Reading Allo			(c)	4,164,631	x	0.8372%	-	34,866
	ary Increase Allocation		(f)	20,585,852			\$	166,588
	y Local Effort (WFTE share)		(c)	31,784,763	x	0.8372%		266,102
	Funds Available (WFTE share)		(c)	0	x	0.8372%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	0.8372%	Ş	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	0.00	0.9870	х	957.94	=	0		
4-8	364.9793	0.9870	х	914.63	=	329,481		
9-12	329.2804	0.9870	х	916.84	=	297,973		
Total *	694.2597			Total	Class Siz	ze Reduction Funds	\$	627,454
	(*Total FTE should equal total in Section	1. column (4) a	nd should r	not include anv addii	tional FTI	F from Section 1.)		
		1, column (4) u	na snoula i	iot menuae any adam		_ jrom section 1.)		
Student Tran	nsportation			(g)				
	Enter All UFTE Eligible Riders	0.	<mark>00</mark> x	559	=	0		
	Enter All ESE UFTE Riders	0.	00 x	4 745	=	0		
		-	~ ~	1,745	-	U		
	-		<u> </u>			sportation Funding:	\$	-
Eodorally Co	-		^				\$	
Federally Co	nnected Student Supplement		(h)				\$	
Federally Co	_		^		ent Tran		\$	
Federally Co	_	Number of St	(h)	Total Stud	ent Tran	sportation Funding:	\$	
	nnected Student Supplement		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide		
Mili	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00	\$	
Mili	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	lent Tran	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	- 
Mili	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	- 
Mili	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$	- Total - - - -
Mili Civil Stuc	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities		(h)	Total Stud Exempt Prope	ent Tran erty \$0.00	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00	\$ \$ \$	- 
Mili Civil Stuc	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total	Number of St	(h) :udents (i)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of St	(h) cudents (i) r regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of St	(h) :udents (i)	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ \$	- - - - -
Mili Civil Stuc	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of St	(h) cudents (i) r regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54	\$ \$ \$ \$ unds.	- - - - -
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands Lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo	Number of St	(h) cudents (i) r regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00	\$ \$ \$ \$ unds.	- - - 8,789
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation	Number of St	(h) cudents (i) r regarding	Total Stud	ent Tran erty \$0.00 \$0.00	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00	\$ \$ \$ \$ unds.	- - - 8,789
Mili Civil Stuc Florida Teac Food Service	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo Allocation	Number of St district sponso 250.00	(h) sudents (i) r regarding (j) ÷	Total Stud	ent Tran sty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total	\$ \$ \$ \$ unds.	- - - 8,789
Mili Civil Stuc Florida Teac Food Service Calculating t	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo e Allocation the administrative fee:	Number of St district sponso 250.00	(h) sudents (i) r regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 37.89%	\$ \$ \$ \$ unds.	- - - 8,789 4,802,785
Mili Civil Stuc Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schoo e Allocation the administrative fee:	Number of St	(h) sudents (i) r regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 37.89%	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - 8,789 4,802,785
Mili Civil Stuc Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Impact Aid Student Supplement Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: 9%	Number of St	(h) sudents (i) r regarding (j) ÷	Total Stud	ent Tran erty \$0.00 \$0.00 x bution of	sportation Funding: Impact Aide <u>Student Allocation</u> \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.54 f reading allocation f Total 37.89%	\$ \$ \$ \$ unds.	- - - 8,789 4,802,785 87,831

## NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program. (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: